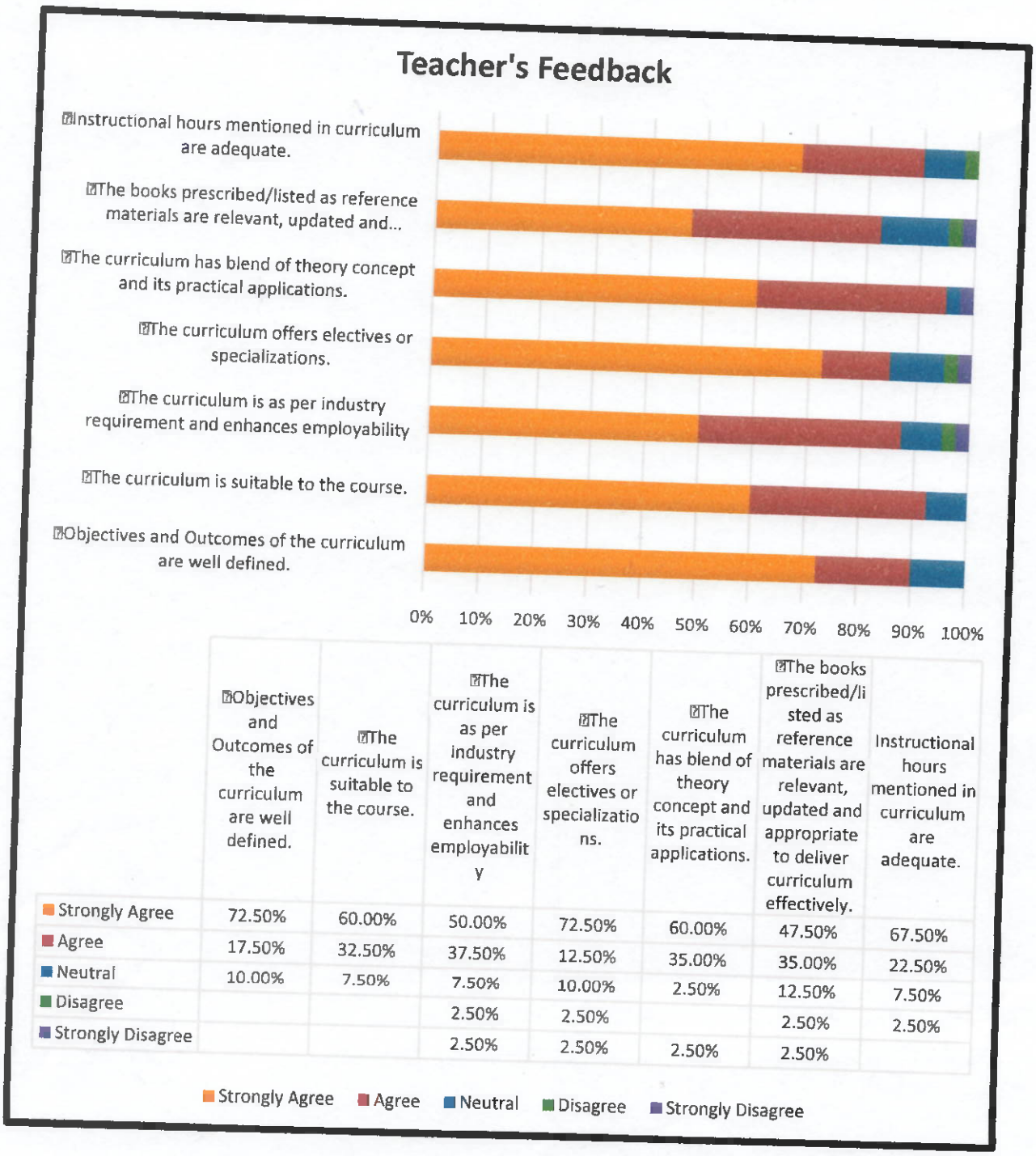
# Feedback Analysis 2020-21




| | Objectives and Outcomes of the curriculum are well defined. | The curriculum is suitable to the course. | The curriculum is as per industry requirement and enhances employability | The curriculum offers electives or specializations. | The curriculum has blend of theory concept and its practical applications. | The books prescribed/listed as reference materials are relevant, updated and appropriate to deliver curriculum effectively. | Instructional hours mentioned in curriculum are adequate. |
|---|---|---|---|---|---|---|---|
| Strongly Agree | 72.50% | 60.00% | 50.00% | 72.50% | 60.00% | 47.50% | 67.50% |
| Agree | 17.50% | 32.50% | 37.50% | 12.50% | 35.00% | 35.00% | 22.50% |
| Neutral | 10.00% | 7.50% | 7.50% | 10.00% | 2.50% | 12.50% | 7.50% |
| Disagree | | | 2.50% | 2.50% | | 2.50% | 2.50% |
| Strongly Disagree | | | 2.50% | 2.50% | 2.50% | 2.50% | |

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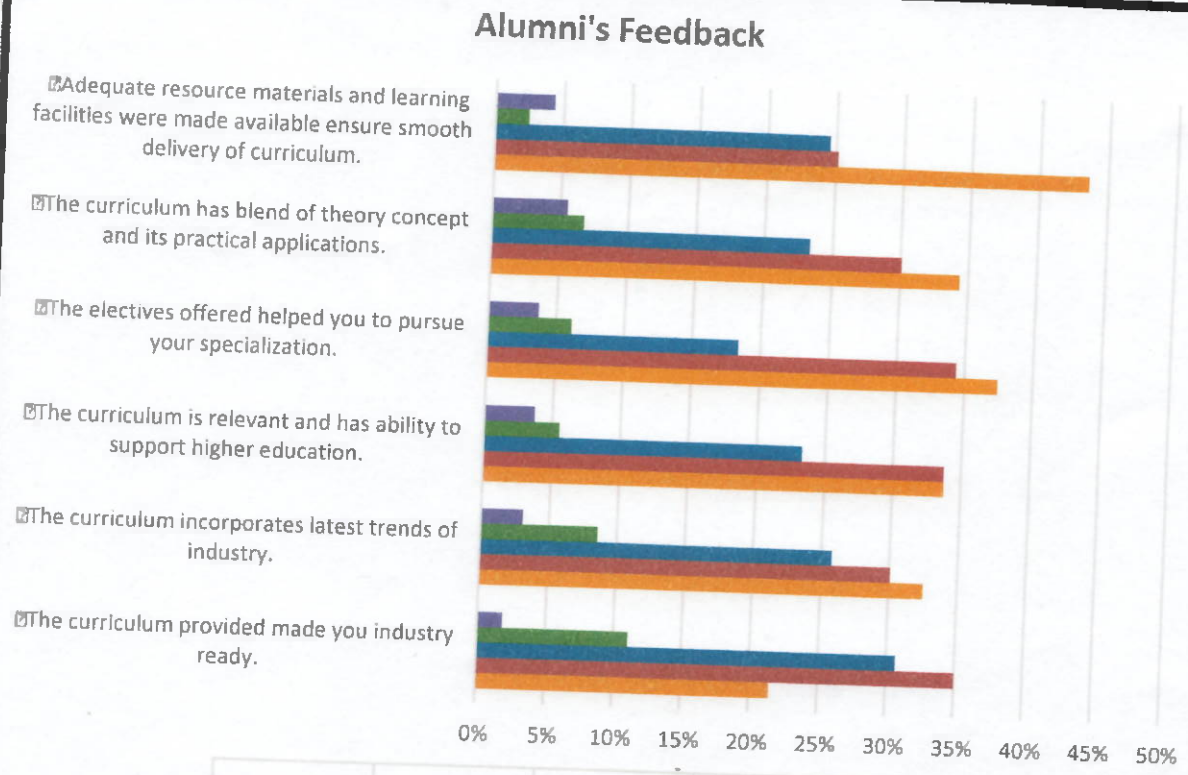


| | The curriculum provided made you industry ready. | The curriculum incorporates latest trends of industry. | The curriculum is relevant and has ability to support higher education. | The electives offered helped you to pursue your specialization. | The curriculum has blend of theory concept and its practical applications. | Adequate resource materials and learning facilities were made available ensure smooth delivery of curriculum. |
|---|---|---|---|---|---|---|
| Strongly Disagree | 2% | 3% | 4% | 4% | 6% | 4% |
| Disagree | 11% | 9% | 6% | 6% | 7% | 2% |
| Neutral | 31% | 26% | 23% | 18% | 23% | 25% |
| Agree | 35% | 30% | 34% | 34% | 30% | 25% |
| Strongly Agree | 21% | 33% | 34% | 37% | 34% | 44% |

Strongly Disagree Disagree Neutral Agree Strongly Agree

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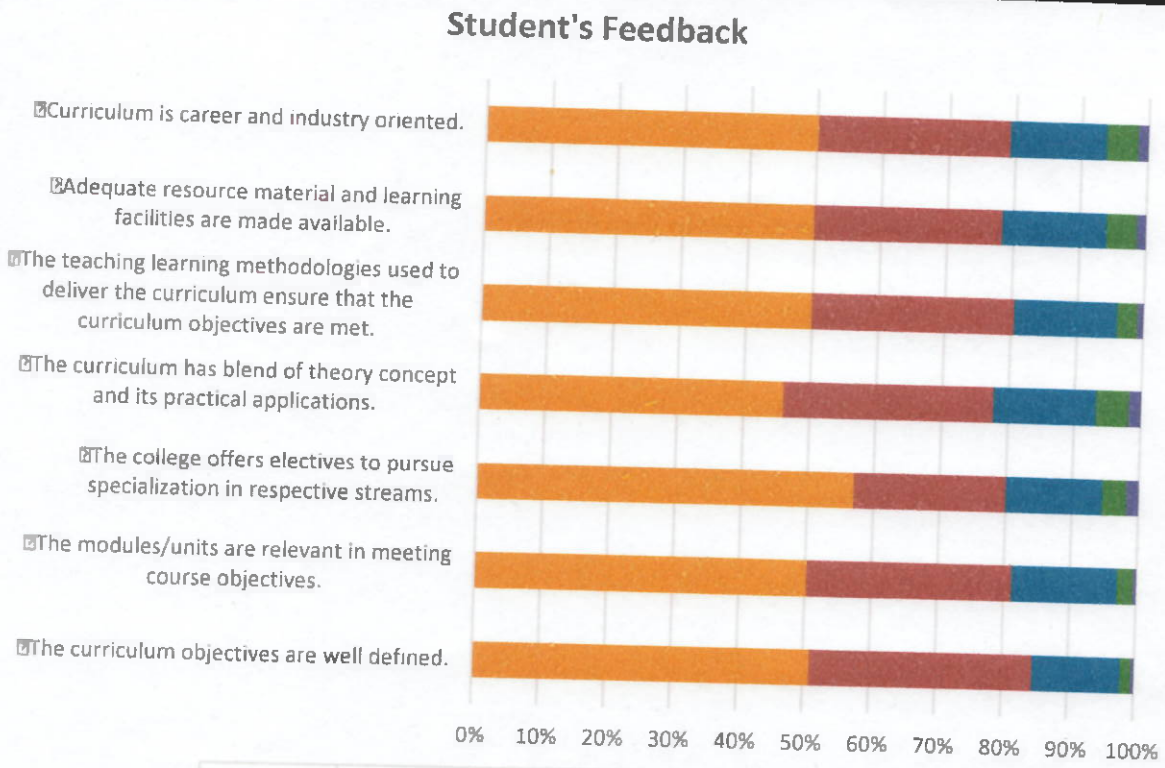


| | The curriculum objectives are well defined. | The modules/units are relevant in meeting course objectives. | The college offers electives to pursue specialization in respective streams. | The curriculum has blend of theory concept and its practical applications. | The teaching learning methodologies used to deliver the curriculum ensure that the curriculum objectives are met. | Adequate resource material and learning facilities are made available. | Curriculum is career and industry oriented. |
|---|---|---|---|---|---|---|---|
| Strongly Agree | 50.97% | 50.24% | 57.02% | 46.00% | 49.88% | 49.88% | 50.12% |
| Agree | 33.66% | 30.99% | 23.00% | 31.72% | 30.63% | 28.45% | 29.06% |
| Neutral | 13.32% | 15.86% | 14.53% | 15.50% | 15.50% | 15.74% | 14.53% |
| Disagree | 1.57% | 2.42% | 3.63% | 4.96% | 3.03% | 4.48% | 4.72% |
| Strongly Disagree | 0.48% | 0.48% | 1.82% | 1.82% | 0.97% | 1.45% | 1.57% |

Strongly Agree Agree Neutral Disagree Strongly Disagree

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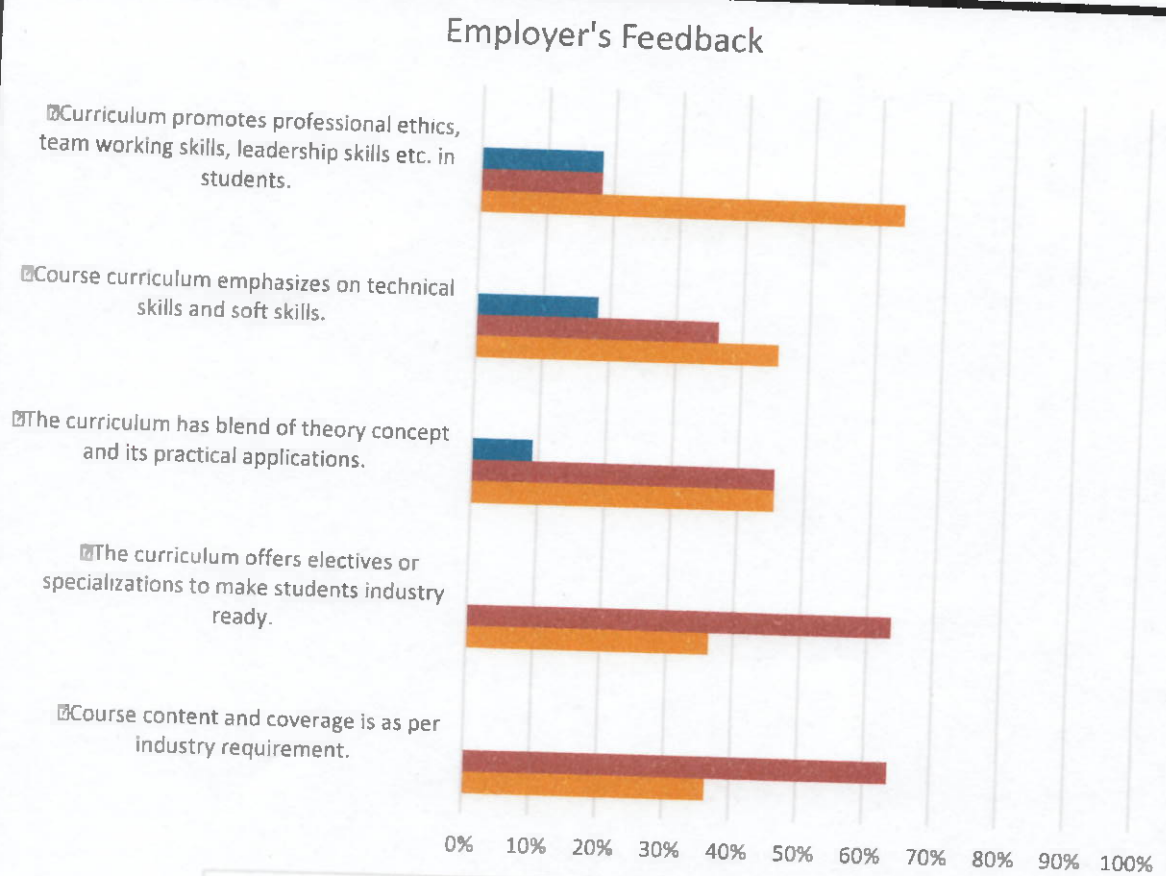


| | Course content and coverage is as per industry requirement. | The curriculum offers electives or specializations to make students industry ready. | The curriculum has blend of theory concept and its practical applications. | Course curriculum emphasizes on technical skills and soft skills. | Curriculum promotes professional ethics, team working skills, leadership skills etc. in students. |
|---|---|---|---|---|---|
| Strongly Disagree | | | | | |
| Disagree | | | | | |
| Neutral | 0.00% | 0.00% | 9.09% | 18.18% | 18.18% |
| Agree | 63.64% | 63.64% | 45.45% | 36.36% | 18.18% |
| Strongly Agree | 36.36% | 36.36% | 45.45% | 45.45% | 63.64% |

Strongly Disagree Disagree Neutral Agree Strongly Agree

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The feedback mechanism of the college is carried out in a well-structured manner. The curriculum feedback questionnaire is reviewed annually by the Internal Quality Assurance Cell (IQAC) of the college and changes and modifications as recommended are incorporated into the questionnaire prior to its administration to the various stakeholders. The feedback mechanism strives to be holistic and therefore curriculum feedback is taken from students, alumni, teachers and employers. The feedback questionnaires are prepared on Google Forms and administered online. The responses collected through Google Forms are analysed using Microsoft Excel Spreadsheets through data visualisation and analysis tools like charts and graphs.

**Observations and findings:** The analysis of the curriculum feedback received from all stakeholders was found to be satisfactory, however around 11% of the alumni respondents disagreed that the curriculum made them industry ready, while 9% disagreed that the curriculum incorporates latest industry trends. Analysis of the Employer's feedback and student's feedback highlighted the need for focussing on more practical knowledge rather than theory components in the curriculum. Student feedback also called for greater industry orientation. The curriculum feedback received from teacher's suggested field work / project work / internship component should be emphasised in the syllabus and practicals to be prioritised. Teacher's feedback also highlighted the need for the syllabus to be updated to enhance employability of students.

The college IQAC held a meeting with the coordinators of the departments so as to communicate to them the feedback received and discuss a course of action to address concerns of the stakeholders with regards to the curriculum. IQAC advised the coordinators of the departments to take appropriate steps to bridge the lacunae in curriculum by initiating measures at the departmental level. As a direct result of the meeting, it was resolved that a mail would be sent to the respective Board of Studies under University of Mumbai for the different courses informing them about the feedback received and recommending requisite changes in the curriculum for the benefit of the various stakeholders. In pursuance of the same, IQAC and departmental coordinators drafted a mail and sent it to the respective Board of Studies. In response to the curriculum feedback various value- added programmes, certificate courses, seminars, workshops, masterclasses, research conferences are being planned and conducted by the respective departments to bridge the gap between industry and academia and to make students more industry ready. MoUs are being signed by the departments to bring about greater collaboration with the industry and create internship opportunities for the students so that they can attain greater practical exposure. Through mentorship program and career guidance workshops, students are given career counselling by the mentors and counsellors on efforts that can be undertaken to improve their skills and employability, as well as various employment opportunities. Soft Skills sessions are conducted to instil strong communication skills, leadership and team work qualities, time management, emotional intelligence, conflict management and resolution ability, all of which makes the students more prepared to face the challenges of a dynamic corporate environment. The action taken at departmental level on the basis of the curriculum feedback has been accordingly documented and reported to IQAC.

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