



SHRI VILE PARLE KELAVANI MANDAL'S  
USHA PRAVIN GANDHI COLLEGE OF ARTS, SCIENCE & COMMERCE



Bhakti Vedanta Swami Marg, North-South Road No. 1,  
Juhu Scheme, Vile Parle (West), Mumbai 400 056.

## Supporting Documents for Metric No. 1.4.1 and 1.4.2

### Index for documents for Metric No. 1.4.1 and 1.4.2

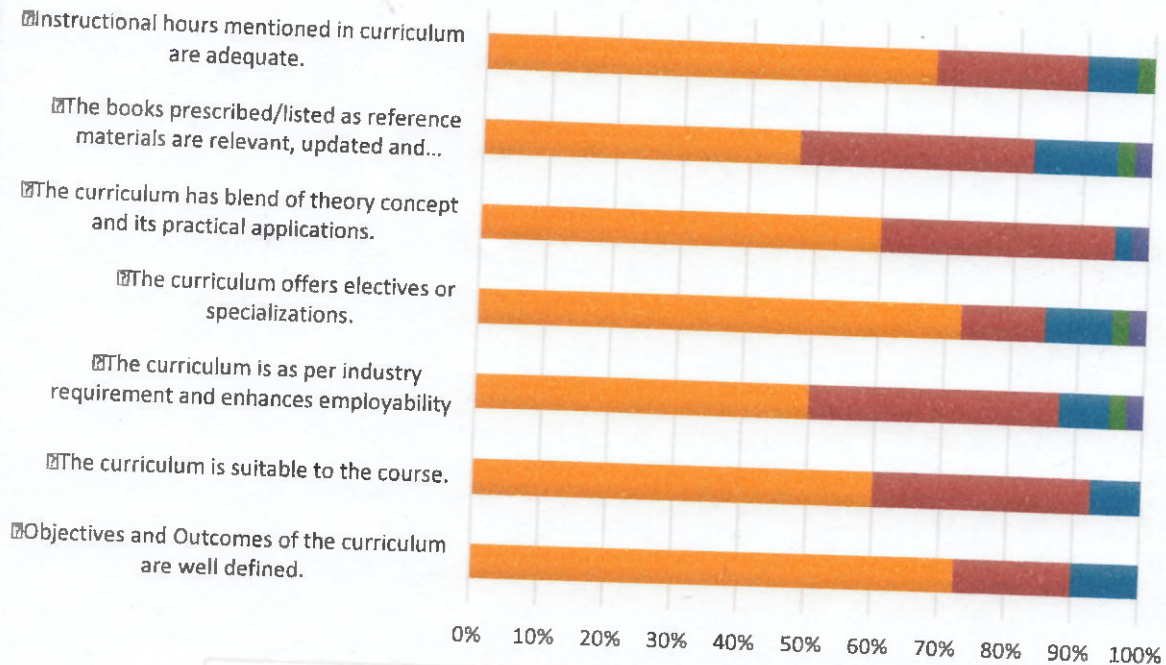
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## Feedback Analysis 2020-21

### Teacher's Feedback



	Objectives and Outcomes of the curriculum are well defined.	The curriculum is suitable to the course.	The curriculum is as per industry requirement and enhances employability	The curriculum offers electives or specializations.	The curriculum has blend of theory concept and its practical applications.	The books prescribed/listed as reference materials are relevant, updated and appropriate to deliver curriculum effectively.	Instructional hours mentioned in curriculum are adequate.
Strongly Agree	72.50%	60.00%	50.00%	72.50%	60.00%	47.50%	67.50%
Agree	17.50%	32.50%	37.50%	12.50%	35.00%	35.00%	22.50%
Neutral	10.00%	7.50%	7.50%	10.00%	2.50%	12.50%	7.50%
Disagree			2.50%	2.50%		2.50%	2.50%
Strongly Disagree			2.50%	2.50%	2.50%	2.50%	

■ Strongly Agree   
 ■ Agree   
 ■ Neutral   
 ■ Disagree   
 ■ Strongly Disagree

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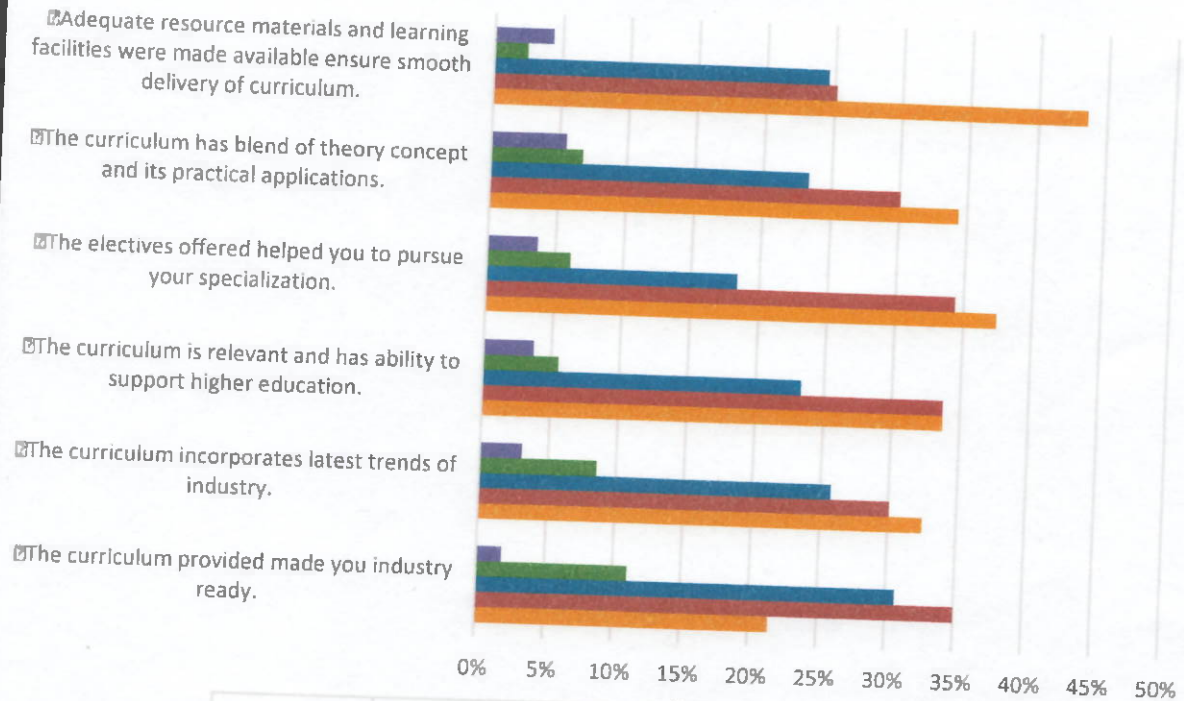
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## Alumni's Feedback



	The curriculum provided made you industry ready.	The curriculum incorporates latest trends of industry.	The curriculum is relevant and has ability to support higher education.	The electives offered helped you to pursue your specialization.	The curriculum has blend of theory concept and its practical applications.	Adequate resource materials and learning facilities were made available ensure smooth delivery of curriculum.
Strongly Disagree	2%	3%	4%	4%	6%	4%
Disagree	11%	9%	6%	6%	7%	2%
Neutral	31%	26%	23%	18%	23%	25%
Agree	35%	30%	34%	34%	30%	25%
Strongly Agree	21%	33%	34%	37%	34%	44%

■ Strongly Disagree   
 ■ Disagree   
 ■ Neutral   
 ■ Agree   
 ■ Strongly Agree

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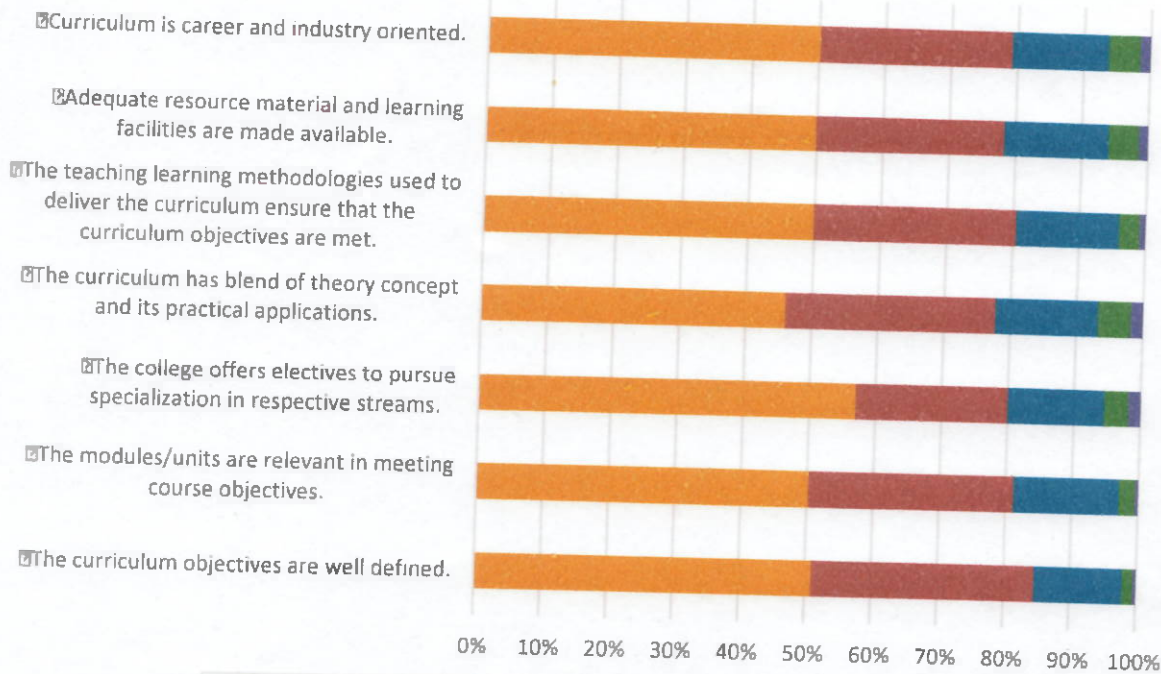
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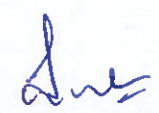
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## Student's Feedback




	The curriculum objectives are well defined.	The modules/units are relevant in meeting course objectives.	The college offers electives to pursue specialization in respective streams.	The curriculum has blend of theory concept and its practical applications.	The teaching learning methodologies used to deliver the curriculum ensure that the curriculum objectives are met.	Adequate resource material and learning facilities are made available.	Curriculum is career and industry oriented.
Strongly Agree	50.97%	50.24%	57.02%	46.00%	49.88%	49.88%	50.12%
Agree	33.66%	30.99%	23.00%	31.72%	30.63%	28.45%	29.06%
Neutral	13.32%	15.86%	14.53%	15.50%	15.50%	15.74%	14.53%
Disagree	1.57%	2.42%	3.63%	4.96%	3.03%	4.48%	4.72%
Strongly Disagree	0.48%	0.48%	1.82%	1.82%	0.97%	1.45%	1.57%

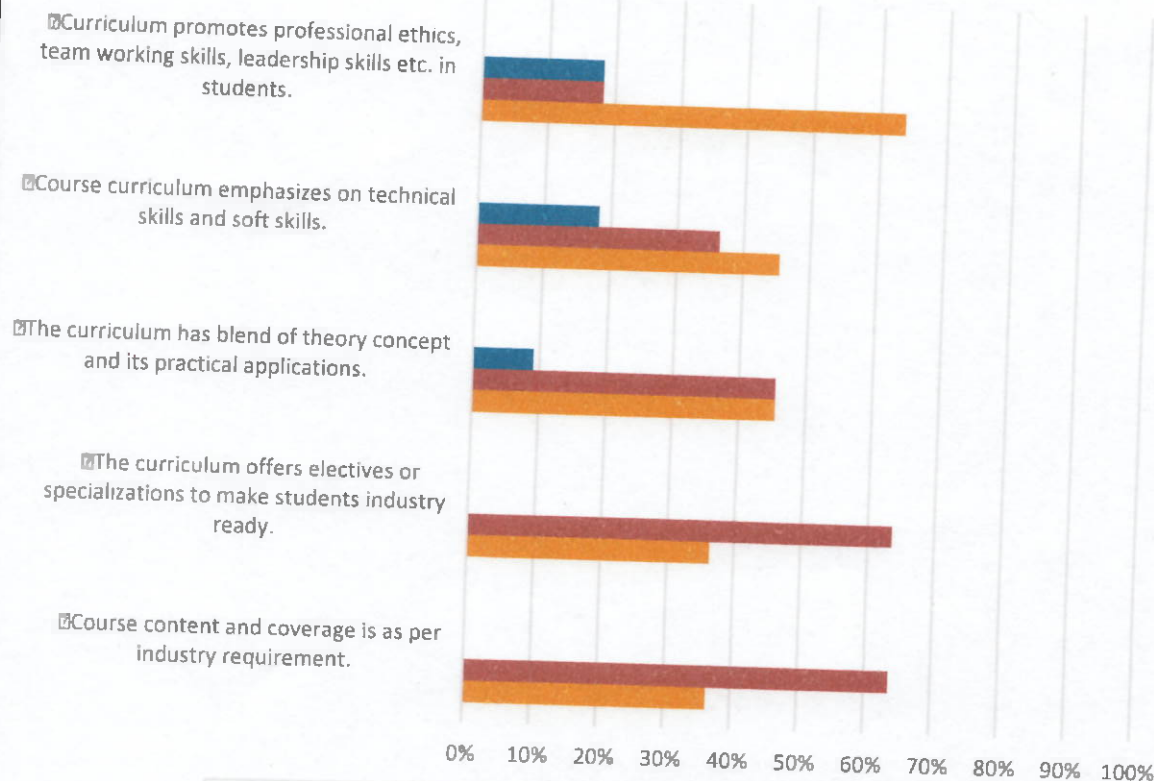
■ Strongly Agree   
 ■ Agree   
 ■ Neutral   
 ■ Disagree   
 ■ Strongly Disagree

  
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## Employer's Feedback



	Course content and coverage is as per industry requirement.	The curriculum offers electives or specializations to make students industry ready.	The curriculum has blend of theory concept and its practical applications.	Course curriculum emphasizes on technical skills and soft skills.	Curriculum promotes professional ethics, team working skills, leadership skills etc. in students.
Strongly Disagree					
Disagree					
Neutral	0.00%	0.00%	9.09%	18.18%	18.18%
Agree	63.64%	63.64%	45.45%	36.36%	18.18%
Strongly Agree	36.36%	36.36%	45.45%	45.45%	63.64%

■ Strongly Disagree  
 ■ Disagree  
 ■ Neutral  
 ■ Agree  
 ■ Strongly Agree

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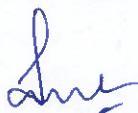
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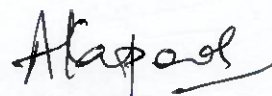
The feedback mechanism of the college is carried out in a well-structured manner. The curriculum feedback questionnaire is reviewed annually by the Internal Quality Assurance Cell (IQAC) of the college and changes and modifications as recommended are incorporated into the questionnaire prior to its administration to the various stakeholders. The feedback mechanism strives to be holistic and therefore curriculum feedback is taken from students, alumni, teachers and employers. The feedback questionnaires are prepared on Google Forms and administered online. The responses collected through Google Forms are analysed using Microsoft Excel Spreadsheets through data visualisation and analysis tools like charts and graphs.

**Observations and findings:** The analysis of the curriculum feedback received from all stakeholders was found to be satisfactory, however around 11% of the alumni respondents disagreed that the curriculum made them industry ready, while 9% disagreed that the curriculum incorporates latest industry trends. Analysis of the Employer's feedback and student's feedback highlighted the need for focussing on more practical knowledge rather than theory components in the curriculum. Student feedback also called for greater industry orientation. The curriculum feedback received from teacher's suggested field work / project work / internship component should be emphasised in the syllabus and practicals to be prioritised. Teacher's feedback also highlighted the need for the syllabus to be updated to enhance employability of students.

The college IQAC held a meeting with the coordinators of the departments so as to communicate to them the feedback received and discuss a course of action to address concerns of the stakeholders with regards to the curriculum. IQAC advised the coordinators of the departments to take appropriate steps to bridge the lacunae in curriculum by initiating measures at the departmental level. As a direct result of the meeting, it was resolved that a mail would be sent to the respective Board of Studies under University of Mumbai for the different courses informing them about the feedback received and recommending requisite changes in the curriculum for the benefit of the various stakeholders. In pursuance of the same, IQAC and departmental coordinators drafted a mail and sent it to the respective Board of Studies. In response to the curriculum feedback various value-added programmes, certificate courses, seminars, workshops, masterclasses, research conferences are being planned and conducted by the respective departments to bridge the gap between industry and academia and to make students more industry ready. MoUs are being signed by the departments to bring about greater collaboration with the industry and create internship opportunities for the students so that they can attain greater practical exposure. Through mentorship program and career guidance workshops, students are given career counselling by the mentors and counsellors on efforts that can be undertaken to improve their skills and employability, as well as various employment opportunities. Soft Skills sessions are conducted to instil strong communication skills, leadership and team work qualities, time management, emotional intelligence, conflict management and resolution ability, all of which makes the students more prepared to face the challenges of a dynamic corporate environment. The action taken at departmental level on the basis of the curriculum feedback has been accordingly documented and reported to IQAC.



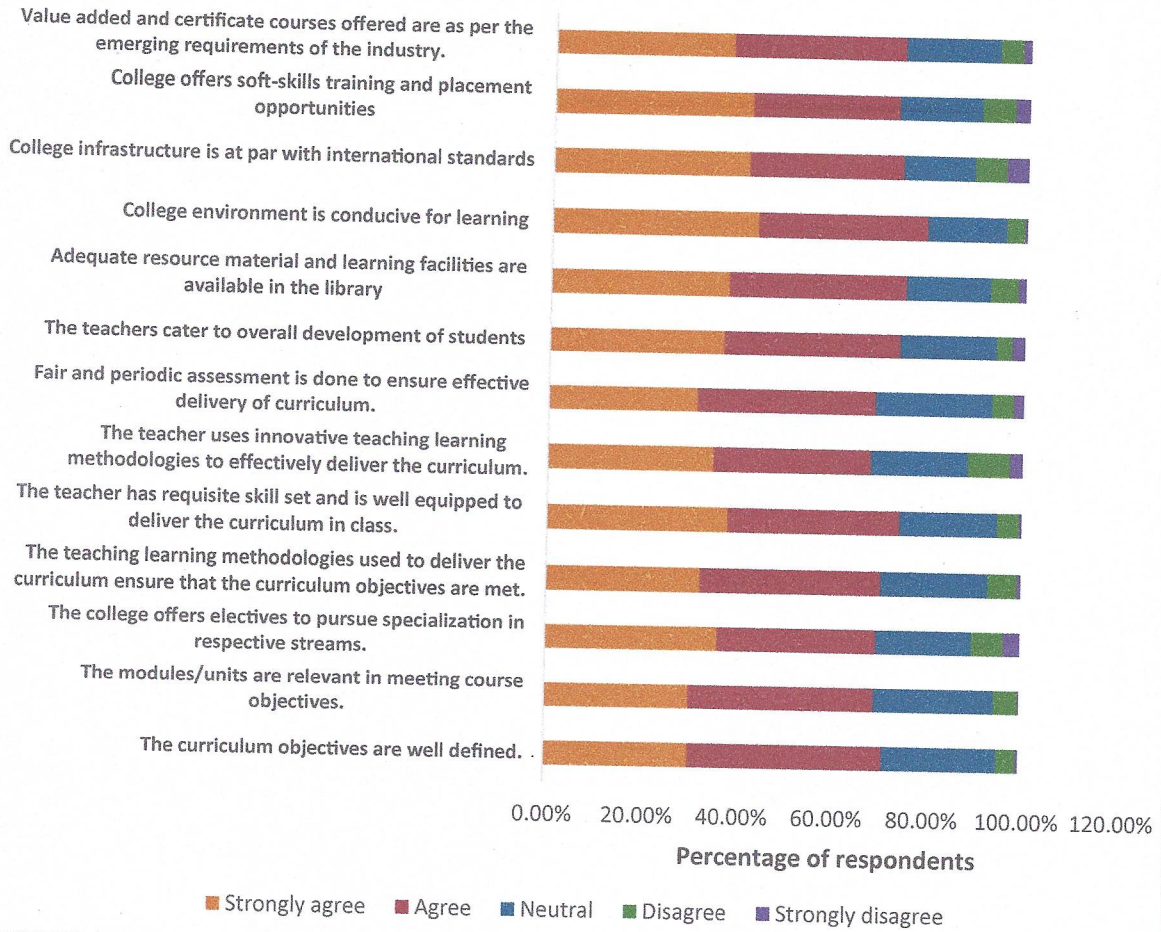
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## FEEDBACK ANALYSIS 2019-20

### STUDENT'S FEEDBACK



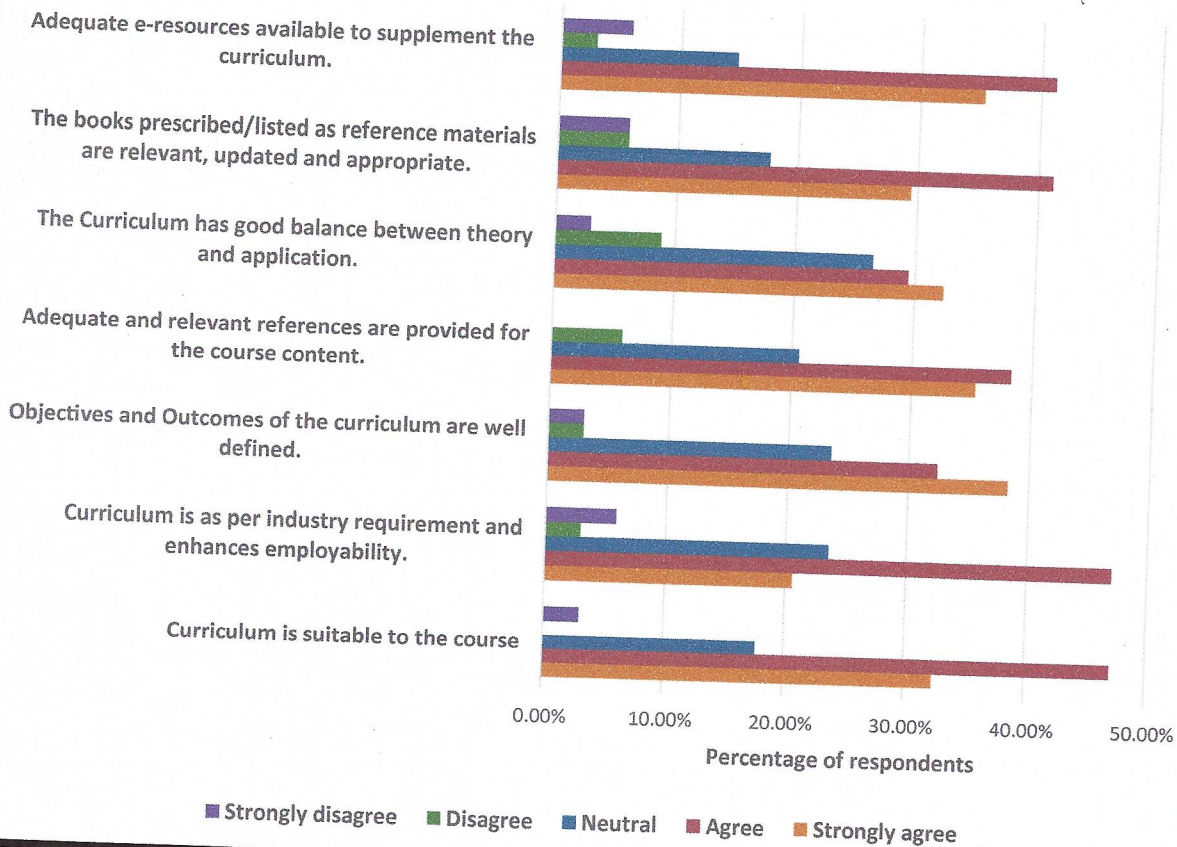
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## TEACHER'S FEEDBACK



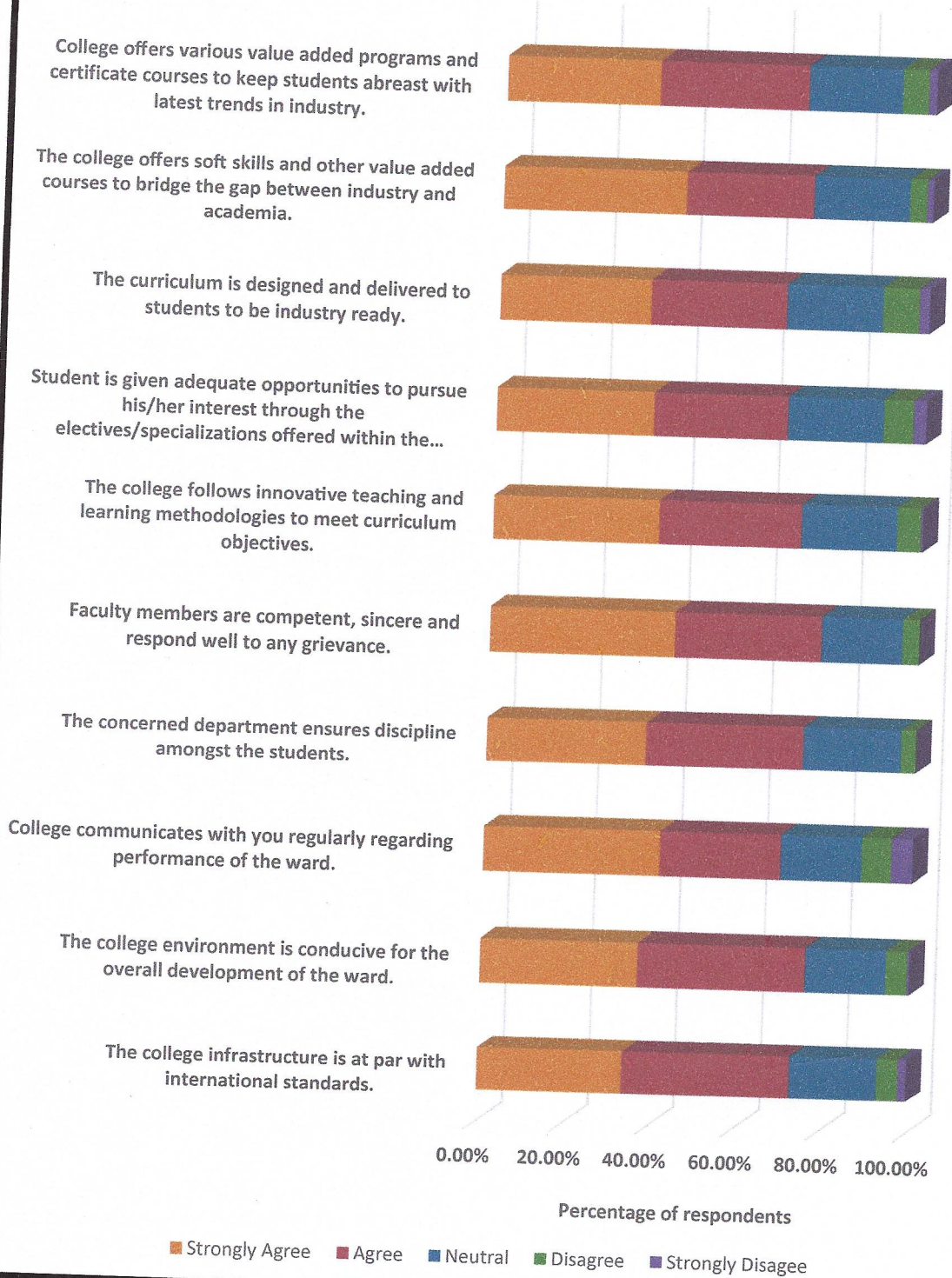
  
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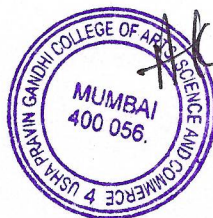
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## PARENT'S FEEDBACK

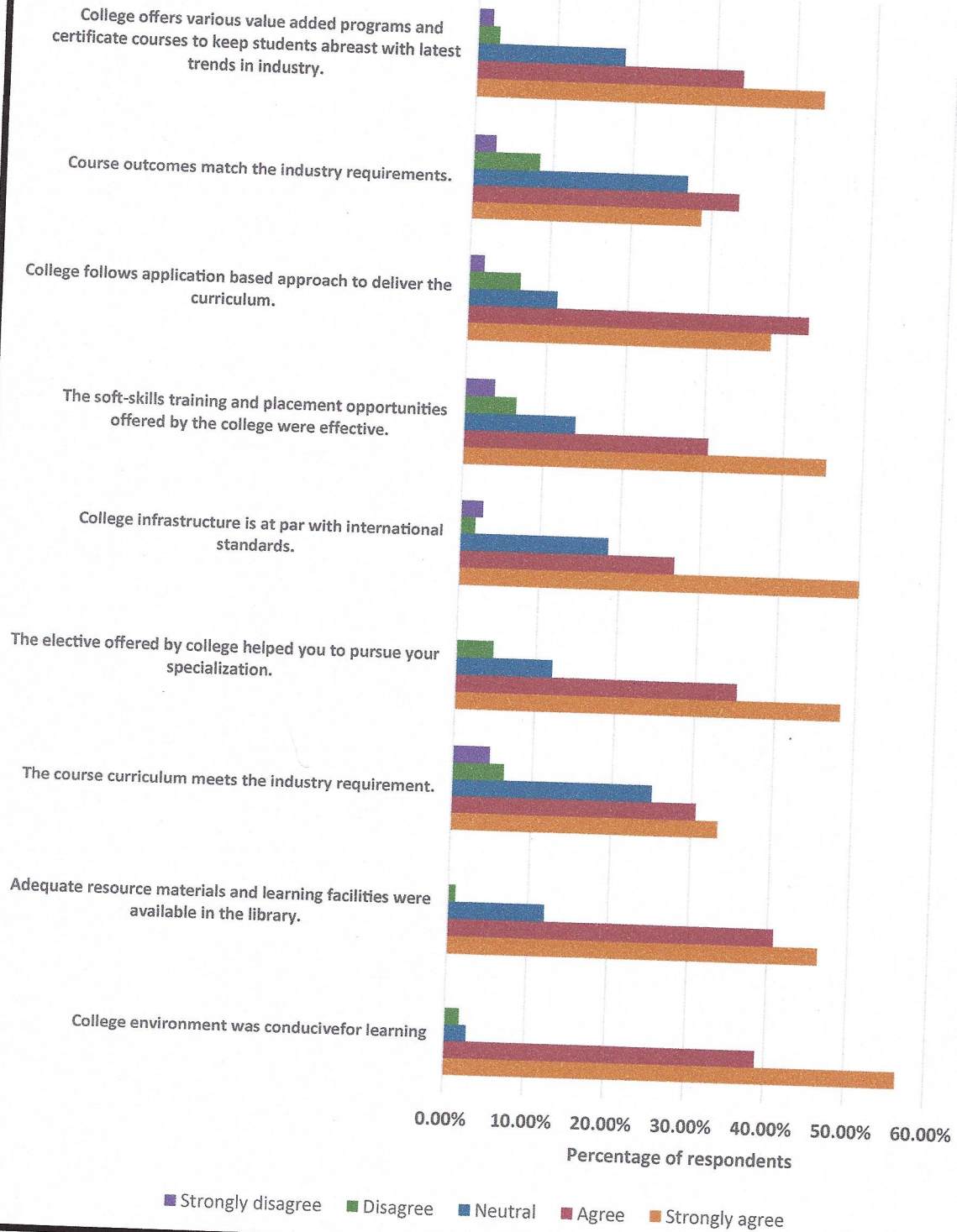


  
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## ALUMNI FEEDBACK

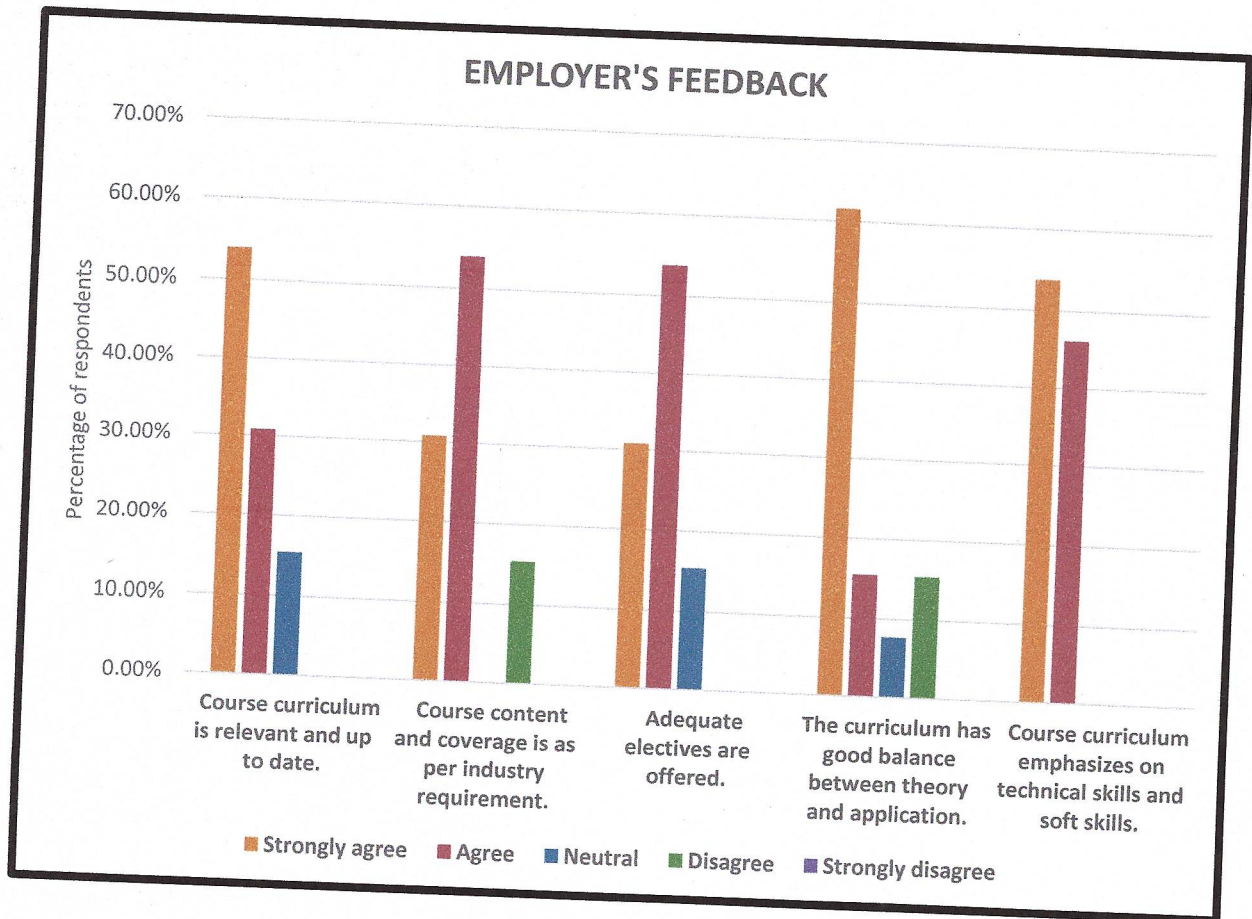


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The feedback is taken in a well-planned manner. The questionnaire is reviewed by the college Internal Quality Assurance Cell (IQAC) and on the basis of their recommendations requisite modifications are made to the questionnaire and it is updated each year to incorporate any relevant changes required. The various stakeholders from whom feedback is collected includes students, teachers, employers, alumni and parents. Feedback is collected through questionnaires administered on Google forms and then analysed using bar graphs and charts on Microsoft Excel. On the basis the feedback analysis IQAC ensures that certain specific measures are undertaken so as to fulfil the stakeholders' expectations and requirements.

**Observations, findings and action taken:** As per the student's feedback obtained, to address the concern of fair and periodic assessment of curriculum delivery, in house student portal system and various online assessment tools are being used to assign tests where grading is done through an objective testing framework thereby eliminating scope of subjectivity on the part of the faculty. Analysis of the teacher's feedback highlighted that there is greater need for balance between theory and application in curriculum, to that effect several MOUs have been signed with industry, under the guidance and advice of IQAC. Regular seminars and workshops, approved by IQAC are being conducted, which cater towards making students industry ready, so as to supplement the curriculum and get more practical exposure to the students. Parent's feedback was analysed and with regards to maintenance of discipline of students by departments, efforts have been taken by each department to conduct the mentor mentee program to ensure disciplinary and other concerns of the students are addressed by the faculty mentor in-charge. The mentorship program creates a direct channel of communication between the student and the faculty mentor and allows better monitoring of the student at a one-on-one level. Additionally, the college Attendance Committee and Examination Committee, amongst other committees, take measures to maintain strict discipline amongst the students and adherence to University rules and guidelines. The college also has initiated Coffee with Principal session where students can directly interact with the Head of the Institution and discuss their grievances. With regards to the alumni feedback, to ensure a good balance between theory and application and to meet industry requirements, the college organises several value-added courses with the aid of the subject experts. Based on the feedback received from employers an immediate action is taken by narrowing the discrepancy in the syllabus and the industry requirement by all the departments taking several inputs from college internal quality assurance cell (IQAC) a well-planned guest sessions and master classes are conducted on regular basis for all round development of students. In order to make students industry ready and to make them find new ways of thinking and problem solving, soft skills sessions are offered and incorporated in the time table which helps them to recognise the impact of their actions and teaches them to take responsibility and builds confidence, both in spoken skills and for group collaboration and cooperation.



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**ANNEXURE**

**STUDENT FEEDBACK**

	The curriculum objectives are well defined	The modules/units relevant in meeting course objectives.	The college offers electives to pursue specialization in respective streams.	The teaching methodologies used to deliver the curriculum ensure that the curriculum objectives are met.	The teacher has requisite skill set and is well equipped to deliver the curriculum in class.	The teacher uses innovative teaching methodologies to deliver the curriculum.	Fair and periodic assessment is done to ensure effective delivery of curriculum.	The teachers cater to overall development of students	Adequate resource material and learning facilities are available in the library	College environment is conducive for learning	College infrastructure is at par with international standards	College offers soft-skills training and placement opportunities	Value added and certificate courses offered are as per the emerging requirements of the industry.
Strongly agree	30.29%	30.29%	36.19%	32.44%	38.07%	34.85%	31.37%	36.73%	37.53%	43.43%	41.29%	41.82%	37.53%
Agree	41.02%	39.14%	33.51%	38.07%	36.19%	33.24%	37.53%	37.00%	37.27%	35.66%	32.44%	30.83%	36.19%
Neutral	24.13%	25.20%	20.11%	22.52%	20.64%	20.38%	24.40%	20.38%	17.69%	16.62%	15.01%	17.43%	19.84%
Disagree	4.02%	5.09%	6.70%	6.17%	4.56%	8.85%	4.56%	3.22%	5.90%	3.75%	6.70%	6.97%	4.83%
Strongly disagree	0.54%	0.27%	3.49%	0.80%	0.54%	2.68%	2.14%	2.68%	1.61%	0.54%	4.56%	2.95%	1.61%



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## TEACHER FEEDBACK

	Curriculum is suitable to the course	Curriculum is as per industry requirement and enhances employability.	Objectives and Outcomes of the curriculum are well defined.	Adequate and relevant references are provided for the course content.	The Curriculum has good balance between theory and application.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Adequate e-resources available to supplement the curriculum.
Strongly agree	32.35%	20.59%	38.24%	35.29%	32.35%	29.41%	35.29%
Agree	47.06%	47.06%	32.35%	38.24%	29.41%	41.18%	41.18%
Neutral	17.65%	23.53%	23.53%	20.59%	26.47%	17.65%	14.71%
Disagree	0.00%	2.94%	2.94%	5.88%	8.82%	5.88%	2.94%
Strongly disagree	2.94%	5.88%	2.94%	0.00%	2.94%	5.88%	5.88%




  
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## PARENT FEEDBACK

	The college infrastructure is at par with international standards.	The college environment is conducive for the overall development of the ward.	College communicates with you regularly regarding performance of the ward.	The concerned department ensures discipline amongst the students.	Faculty members are competent, sincere and respond well to any grievance.	The college follows innovative teaching and learning methodologies to meet curriculum objectives.	Student is given adequate opportunities to pursue his/her interest through the electives/specializations offered within the curriculum.	The curriculum is designed and delivered to students to be industry ready.	The college offers soft skills and other value added courses to bridge the gap between industry and academia.	College offers various value added programs and certificates courses to keep students abreast with latest trends in industry.
Strongly Agree	33.66%	36.63%	41.09%	37.13%	43.07%	38.61%	36.63%	35.15%	42.57%	35.64%
Agree	39.11%	39.11%	28.22%	36.63%	34.16%	33.17%	31.19%	31.68%	29.70%	34.65%
Neutral	20.30%	18.81%	18.81%	22.77%	18.81%	22.28%	22.28%	22.28%	22.28%	21.78%
Disagree	4.95%	4.95%	6.93%	3.47%	3.96%	5.45%	6.93%	8.42%	3.96%	5.94%
Strongly Disagree	1.98%	0.50%	4.95%	0.00%	0.00%	0.50%	2.97%	2.48%	1.49%	1.98%

  
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## ALUMNI FEEDBACK

	College environment was conducive for learning	Adequate resource materials and learning facilities were available in the library.	The course curriculum meets the industry requirement	The elective offered by college helped you to pursue your specialization	College infrastructure is at par with international standards.	The soft-skills training and placement opportunities offered by the college were effective.	College follows application based approach to deliver the curriculum	Course outcomes match the industry requirements	College offers various value added programs and certificate courses to keep students abreast with latest trends in industry.
Strongly agree	56.48%	46.30%	33.33%	48.15%	50.00%	45.37%	37.96%	28.70%	43.52%
Agree	38.89%	40.74%	30.56%	35.19%	26.85%	30.56%	42.59%	33.33%	33.33%
Neutral	2.78%	12.04%	25.00%	12.04%	18.52%	13.89%	11.11%	26.85%	18.52%
Disagree	1.85%	0.93%	6.48%	4.63%	1.85%	6.48%	6.48%	8.33%	2.78%
Strongly disagree	0.00%	0.00%	4.63%	0.00%	2.78%	3.70%	1.85%	2.78%	1.85%

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## EMPLOYER FEEDBACK

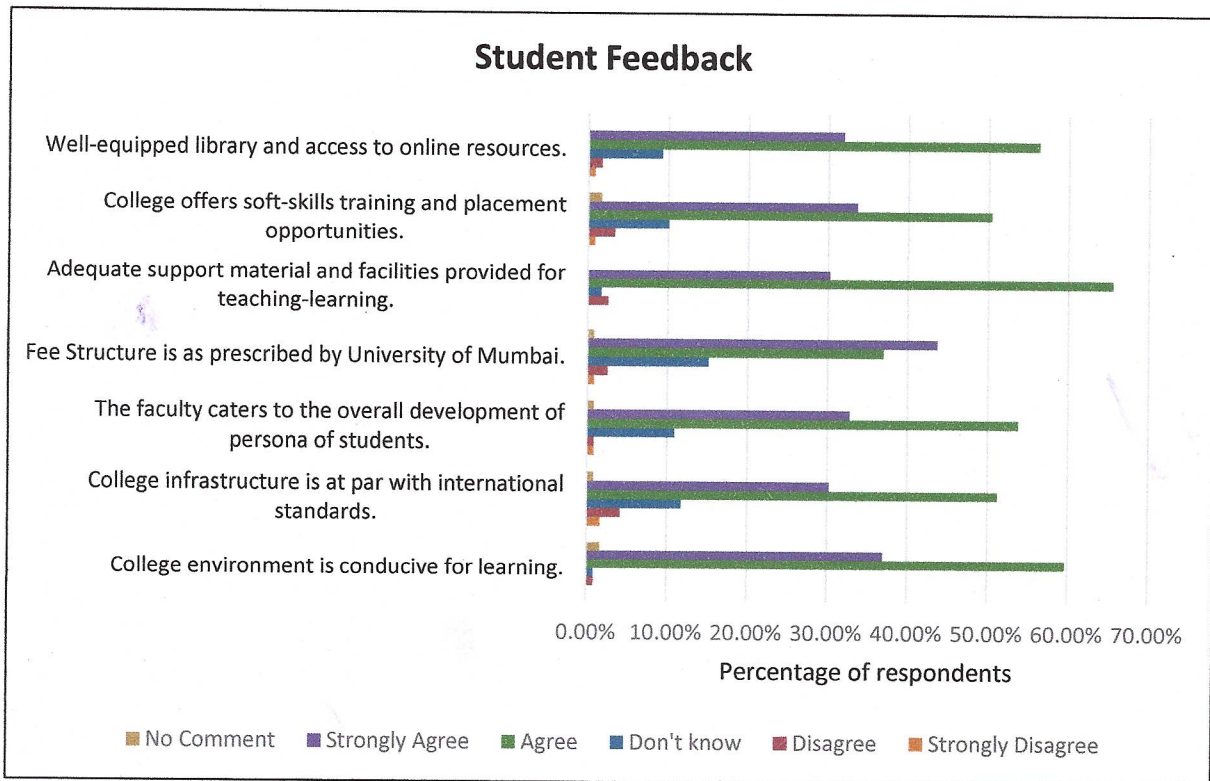
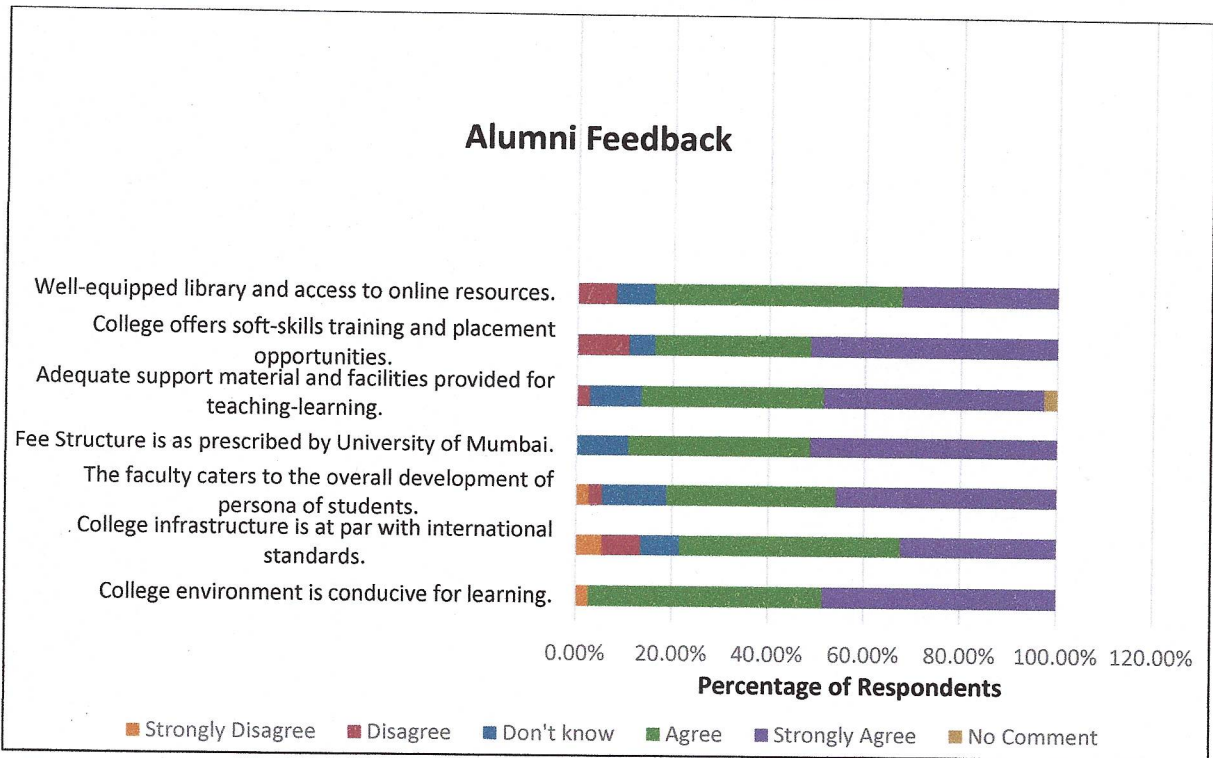
	Course curriculum is relevant and up to date.	Course content and coverage is as per industry requirement.	Adequate electives are offered.	The curriculum has good balance between theory and application.	Course curriculum emphasizes on technical skills and soft skills.
Strongly agree	53.85%	30.77%	30.77%	61.54%	53.85%
Agree	30.77%	53.85%	53.85%	15.38%	46.15%
Neutral	15.38%	0.00%	15.38%	7.69%	0.00%
Disagree	0.00%	15.38%	0.00%	15.38%	0.00%
Strongly disagree	0.00%	0.00%	0.00%	0.00%	0.00%

  
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## FEEDBACK ANALYSIS 2018-19



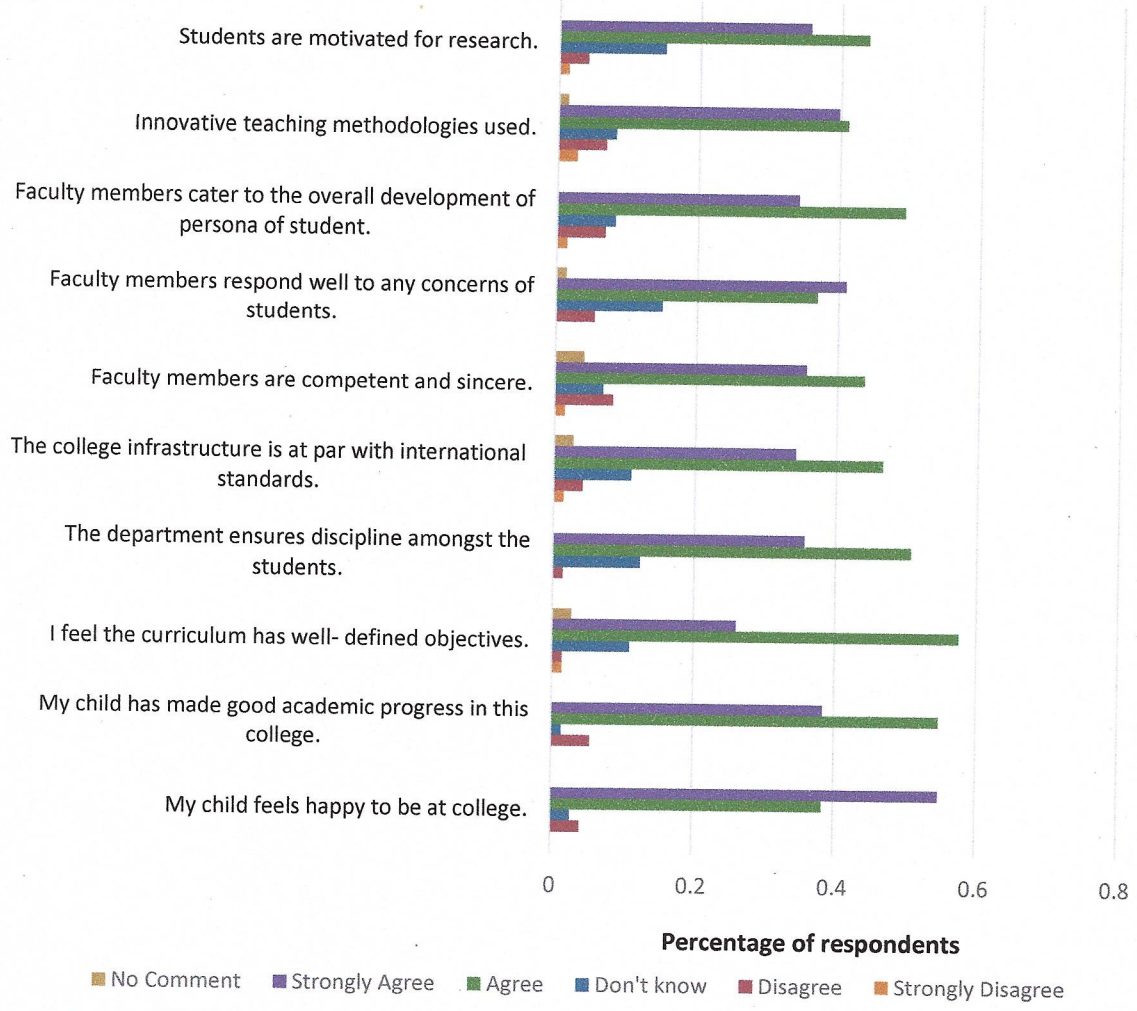
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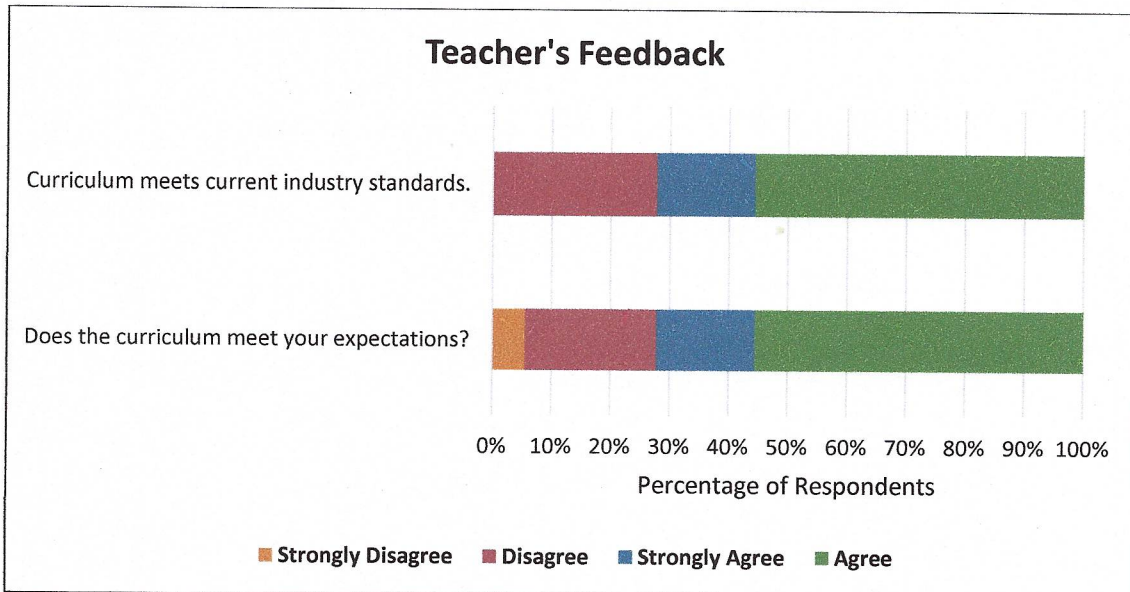
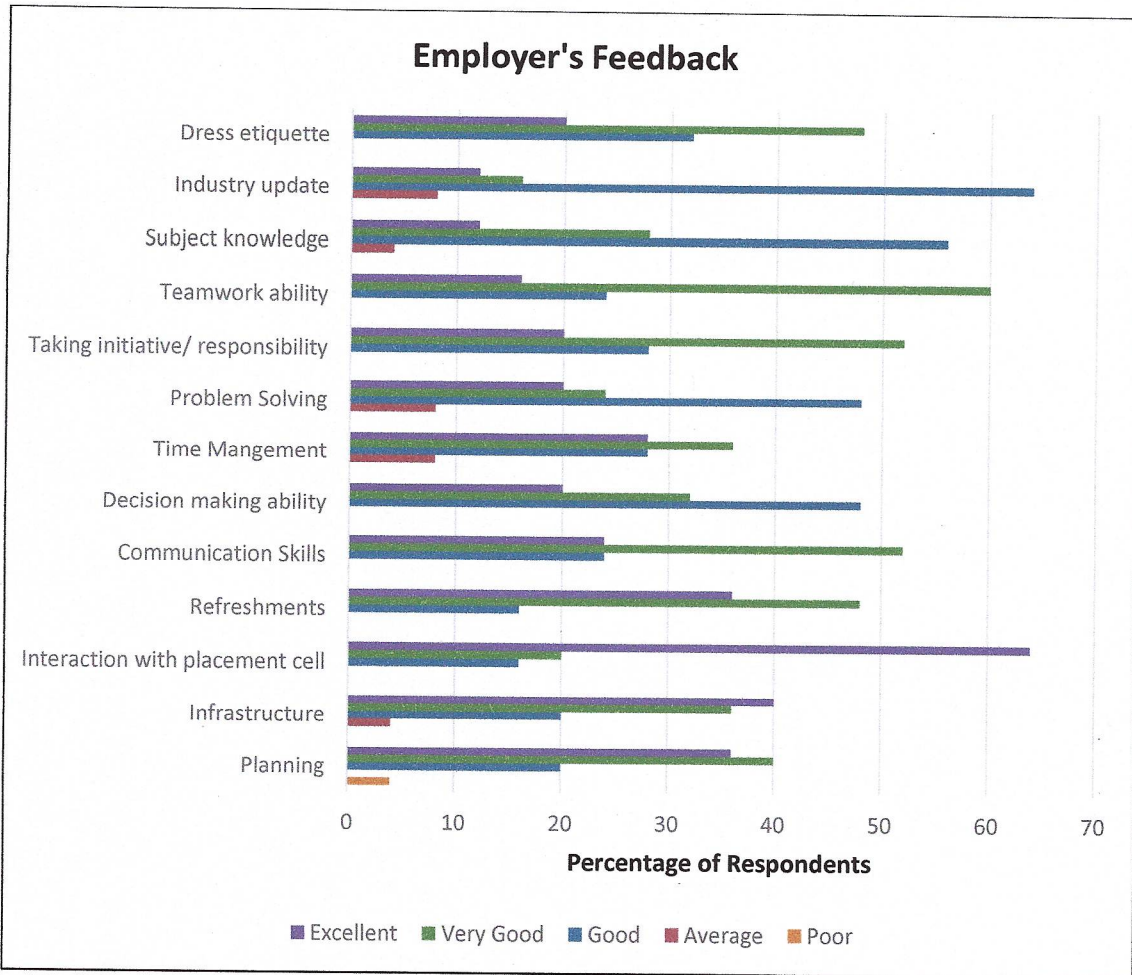
## Parent Feedback



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**Observations, findings and action taken** - Based on alumni feedback received library infrastructure has been improved upon as the reading area has been increased significantly providing more facility for the students. Furthermore, smartboards have been introduced in the classrooms to bring the class infrastructure on par with international standards which addresses the concerns raised in student's feedback. To ensure overall mental wellbeing and development of students, which is keeping in line with the feedback received from parents, a counsellor has been appointed to conduct sessions with students on a regular basis. Employer's feedback with regards to communication skill of students is being addressed through value added soft skills lecture. With regards to feedback received from teachers on the curriculum, the college supplements the University curriculum by providing value added and certificate courses.

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**ANNEXURE**

**ALUMNI FEEDBACK**

	College environment is conducive for learning.	College infrastructure is at par with international standards.	The faculty caters to the overall development of persona of students	Fee Structure is as prescribed by University of Mumbai.	Adequate support material and facilities provided for teaching-learning.	College offers soft-skills training and placement opportunities.	Well-equipped library and access to online resources.
Strongly Disagree	0	2.3%	0	0	0	0	0
Disagree	0	2.3%	2.3%	0	2.3%	0	0
Don't know	2.3%	0	4.5%	9%	4.5%	2.3%	0
Agree	25%	54.5%	40.9%	29.6%	27.2%	20.4%	38.6%
Strongly Agree	72.7%	40.9%	52.3%	61.4%	66%	77.3%	61.4%

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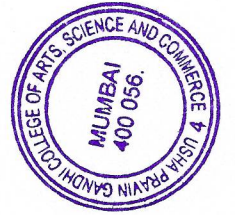
## STUDENT FEEDBACK

	College environment is conducive for learning.	College infrastructure is at par with international standards.	The faculty caters to the overall development of persona of students.	Fee Structure is as prescribed by University of Mumbai.	Adequate support material and facilities provided for teaching-learning.	College offers soft-skills training and placement opportunities.	Well-equipped library and access to online resources.
Strongly Disagree	0	1.68%	0.84%	0.84%	0	0.84%	0.84%
Disagree	0.84%	4.20%	0.84%	2.52%	2.52%	3.36%	1.68%
Don't know	0.84%	11.76%	10.92%	15.13%	1.68%	10.08%	9.24%
Agree	59.66%	51.26%	53.78%	36.97%	65.55%	50.42%	56.30%
Strongly Agree	36.97%	30.25%	32.77%	43.70%	30.25%	33.61%	31.93%
No Comment	1.68%	0.84%	0.84%	0.84%	0	1.68%	0

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**PARENT FEEDBACK**

	My child feels happy to be at college.	My child has made good academic progress in this college.	I feel the curriculum has well-defined objectives.	The department ensures discipline amongst the students.	The college infrastructure is at par with international standards.	Faculty members are competent and sincere.	Faculty members respond well to any concerns of students.	Faculty members cater to the overall development of persona of student.	Innovative teaching methodologies used.	Students are motivated for research.
Strongly Disagree	0	0	1.37%	0	1.37%	1.37%	0	1.37%	2.74%	1.37%
Disagree	4.11%	5.48%	1.37%	1.37%	4.11%	8.22%	5.48%	6.85%	6.85%	4.11%
Don't know	2.74%	1.37%	10.96%	12.33%	10.96%	6.85%	15.07%	8.22%	8.22%	15.07%
Agree	38.36%	54.79%	57.53%	50.68%	46.58%	43.84%	36.99%	49.32%	41.10%	43.84%
Strongly Agree	54.79%	38.36%	26.03%	35.62%	34.25%	35.62%	41.10%	34.25%	39.73%	35.62%
No Comment	0	0	2.74%	0	2.74%	4.11%	1.37%	0	1.37%	0



  
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### EMPLOYER FEEDBACK

	Planning	Infrastructure	Interaction with placement cell	Refreshments	Communication Skills	Decision making ability	Time Management	Problem Solving	Taking initiative/responsibility	Teamwork ability	Subject knowledge	Industry update	Dress etiquette
Poor	4%	0	0	0	0	0	0	0	0	0	0	0	0
Average	0	4%	0	0	0	0	8%	8%	0	0	4%	8%	0
Good	20%	20%	16%	16%	24%	48%	28%	48%	28%	24%	56%	64%	32%
Very Good	40%	36%	20%	48%	52%	32%	36%	24%	52%	60%	28%	16%	48%
Excellent	36%	40%	64%	36%	24%	20%	28%	20%	20%	16%	12%	12%	20%

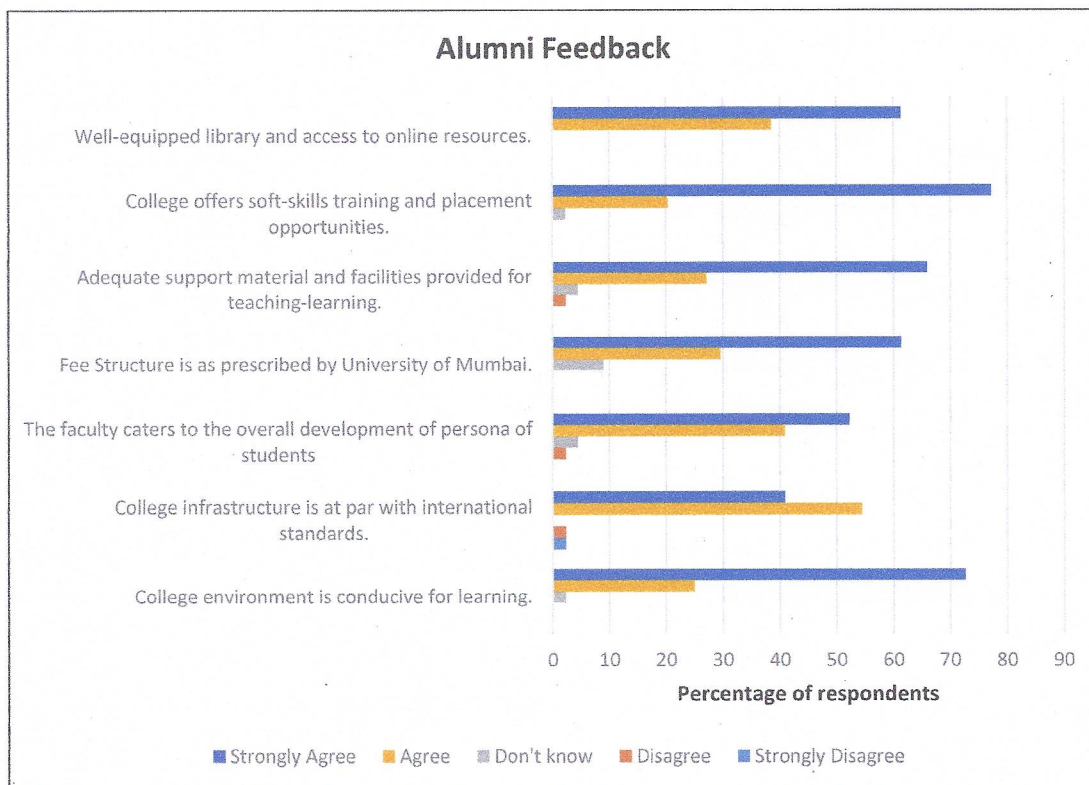
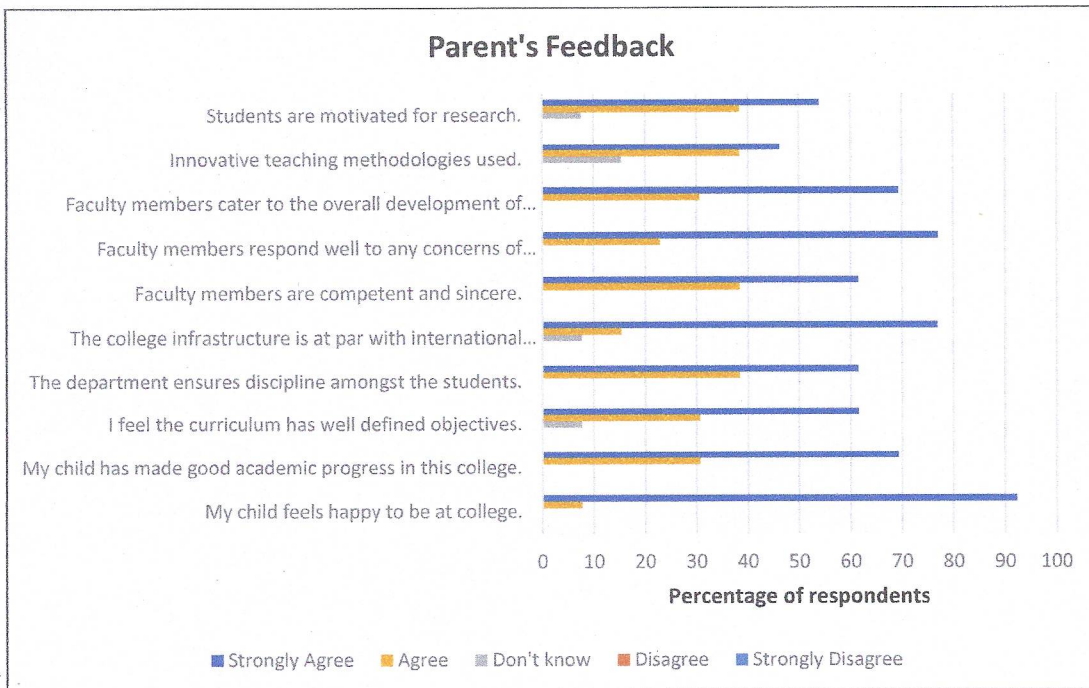
### TEACHER FEEDBACK

	Does the curriculum meet your expectations?	Curriculum meets current industry standards.
Strongly Disagree	5.56%	0
Disagree	22.22%	27.78%
Strongly Agree	16.67%	16.67%
Agree	55.56%	55.56%

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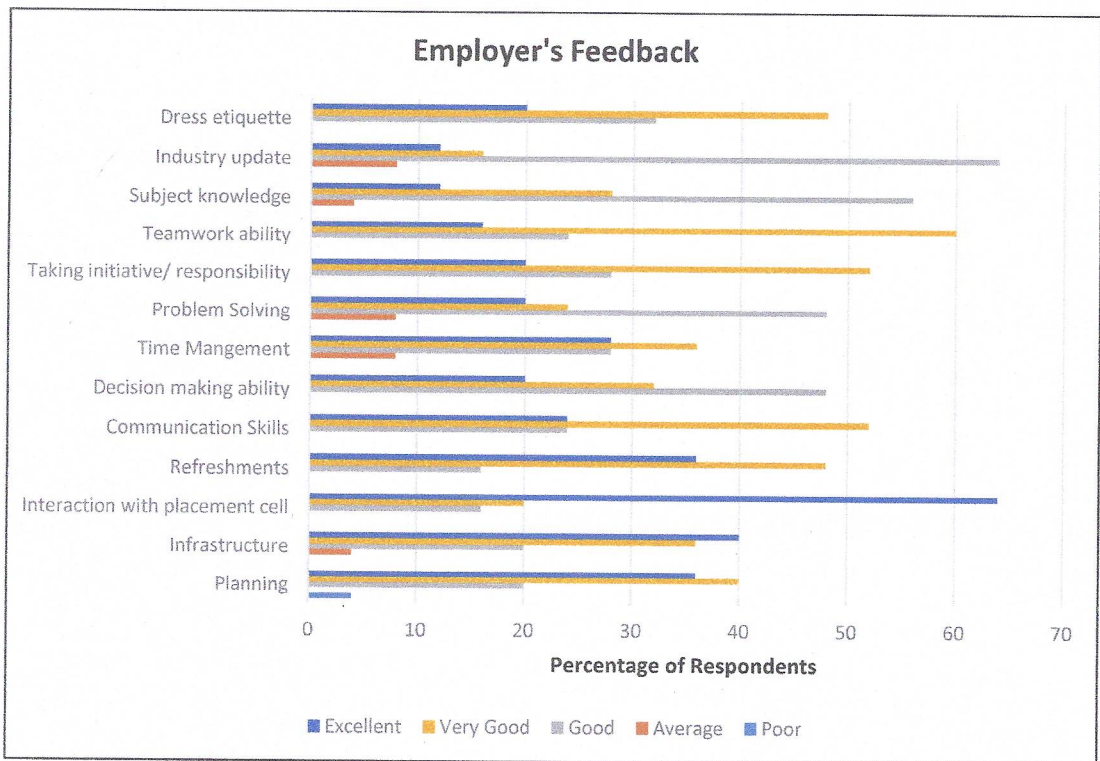
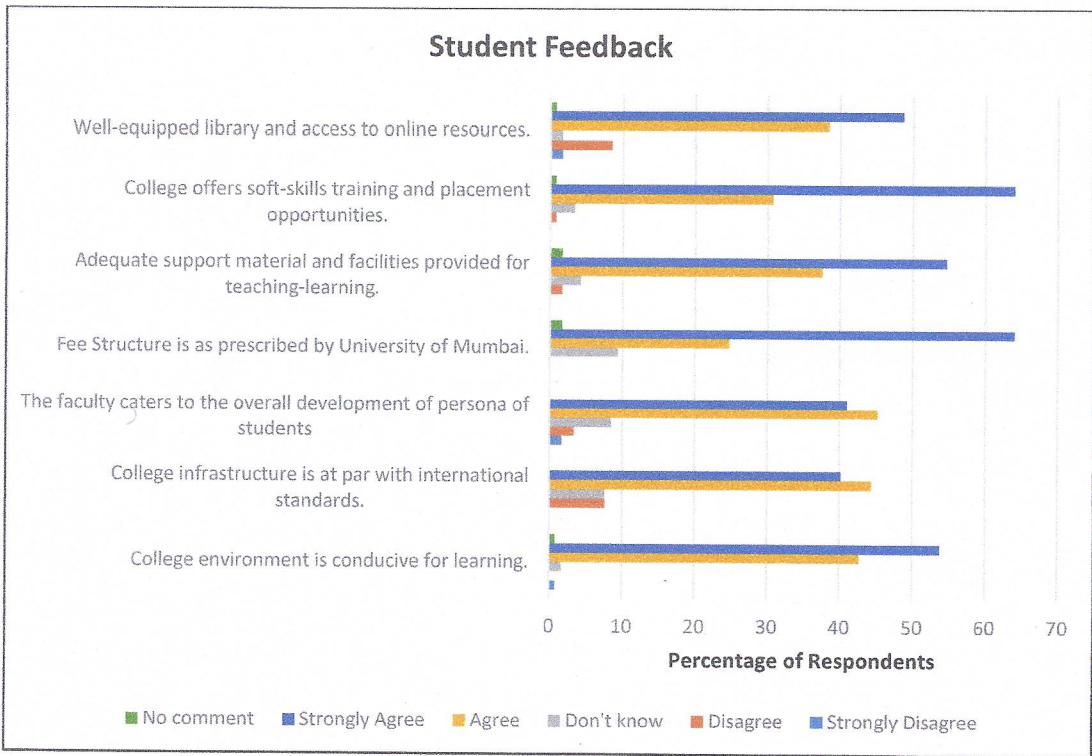


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